LMS Database

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Data Population Outline

- ➲ **Key Assumptions**
- ➲ **Strategy and Approach**
- ➲ **Data Analysis**
- ➲ **Terminology**

Key Assumptions

➲ **Data Owner will Provide Current, Clean, Accurate Data**

➲ **Proponents/Schools will Commit Appropriate Resources**

Strategy & Approach

➲ **Identify Data Owners and Data Managers**

➲ **Identify Relevant Training Data**

➲ **Data Analysis**

- Can it be entered into the LMS "as is"?
- Is it worth converting?
- Is there an automated means to migrate data from current Army systems to the LMS?
- How will it be entered?

Data Categories

⮐ **LMS Requires Training Data that Falls into the Following Broad Categories:**

- Course administrative data
- Product administrative data
- Task data (skills, MOS/ASI, career fields)
- Personal data (learners and Role Based Users)
- Resource data (facilities, equipment, expendables and supplies)
- Content data (including courseware)

Terminology

⮐ **LMS Terminology is Based on COTS**

⮐ **The Training Provided as Part of Fielding Addresses the Terminology of the LMS**

⮐ **Gaining Commands Must Understand the Terminology Used by the New System**

⮐ **Data Population Plan, Table 2.3-1 Provides a Terminology Map Linking the Army Terms with LMS Terms for the Data to be Loaded into the LMS**

Success is dependent on the quality and quantity of its stored data

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Questions?

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